BRIDGEPREP ACADEMY CHARTER SCHOOL

MIAMI, FLORIDA (A CHARTER SCHOOL UNDER BRIDGEPREP ACADEMY, INC.)

BASIC FINANCIAL STATEMENTS, INDEPENDENT AUDITOR'S REPORT, AND SUPPLEMENTAL INFORMATION

JUNE 30, 2021

BRIDGEPREP ACADEMY CHARTER SCHOOL BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION JUNE 30, 2021

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BRIDGEPREP ACADEMY CHARTER SCHOOL

(A Charter School Under Bridgeprep Academy, Inc.)

10700 Southwest 56th Street Miami, FL 33165 (305)271-3109

2020-2021

BOARD OF DIRECTORS

Mr. Ronald Marcelo, Chair Ms. Yeneir Rodriguez-Padron, Secretary Mr. Lou LoFranco, Director Mr. Luis Necuze, Treasurer

SCHOOL ADMINISTRATION

Ms. Yvette Rodriguez, Principal

REQUESTS FOR INFORMATION

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Mr. Juan Carlos Quintana of S.M.A.R.T. Management, LLC located at 9875 SW 72nd Street, Miami, Florida 33173.





Manny Alvarez, C.P.A Monique Bustamante, C.P.A Pedro M. De Armas, C.P.A Eric E. Santa Maria, C.P.A Alejandro M. Trujillo, C.P.A Octavio A. Verdeja, C.P.A Tab Verdeja, C.P.A

> Michelle del Sol, C.P.A. Cristy C. Rubio, C.P.A. Tommy Trujillo, C.P.A. Javier Verdeja, C.P.A.

INDEPENDENT AUDITOR'S REPORT

Board of Directors Bridgeprep Academy Charter School Miami, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, and each major fund, and the aggregate remaining fund information of Bridgeprep Academy Charter School (the "School"), a charter school under Bridgeprep Academy, Inc. as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Bridgeprep Academy Charter School as of June 30, 2021, and the respective changes in financial position for the year then ended, and it is not intended to be a complete presentation of Bridgeprep Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Bridgeprep Academy, Inc. as of June 30, 2021 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 9 and budgetary comparison information on pages 24 through 25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2021 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Verden. De armes. Tuyllo

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 14, 2021

Management's Discussion and Analysis

Bridgeprep Academy Charter School June 30, 2021

The corporate officers of Bridgeprep Academy Charter School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2021.

FINANCIAL HIGHLIGHTS

- 1. The assets of the School exceeded its liabilities at June 30, 2021 by \$468,860 (net position).
- 2. At year-end, the School had current assets of \$790,760 and its net position increased by \$281,267.
- 3. The Schools fund balance increased by \$296,113 and the School had a fund balance at year-end of \$249,442.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2021 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *Government-Wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources, which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for all of its governmental funds. A budgetary comparison statement has been provided for the School's governmental funds to demonstrate compliance with the School's budget. The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 23 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, over time, net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2021 and 2020 follows:

Assets	2021	2020
Cash and cash equivalents	\$ 615,836	\$ 222,023
Due from other agencies	174,924	22,714
Deposits receivable and other assets	72,694	72,694
Capital assets, net	651,602	804,873
Total Assets	\$1,515,056	\$1,122,304
Liabilities and Net Position		
Accounts and wages payable and accrued liabilities	\$ 614,012	\$ 364,102
Obligations under capital lease	432,184	570,609
Total Liabilities	1,046,196	934,711
Net investment in capital assets	219,418	234,264
Unrestricted	249,442	(46,671)
Total Net Position	468,860	187,593
Total Liabilities and Net Position	\$1,515,056	\$1,122,304

At June 30, 2021, the School's total assets were \$1,515,056 and total liabilities were \$1,046,196 and reported a total net position of \$468,860.

REVENUES	2021	2020
Program Revenues		
National School Lunch Program	\$ 67,142	\$ 96,339
Federal passed through state	166,925	8,407
Capital outlay funding	231,578	261,619
Charges for services	10,640	12,423
General Revenues		
FEFP nonspecific revenue	3,790,041	3,786,264
Fundraising and other revenue	188,881	111,605
Total Revenues	\$4,455,207	\$4,276,657
EXPENSES		
Instruction	\$1,949,453	\$2,298,131
Instructional support services	17,710	12,740
Instructional media services	4,000	4,125
General administrative	648,604	488,984
Board	14,271	10,250
School administration	531,698	511,936
Facilities acquisition and construction	-	400
Fiscal services	-	25
Food services	71,286	98,018
Operation of plant	579,492	661,167
Maintenance of plant	147,428	102,481
Community services	4,690	4,290
Interest expense	52,037	64,950
Depreciation	153,271	263,037
Total Expenses	\$4,173,940	\$4,520,534
Change in Net Position	281,267	(243,877)
Net Position at Beginning of Year	187,593	431,470
Net Position at End of Year	\$ 468,860	\$ 187,593

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2021 and 2020 follows:

The School's total revenues for the year ended June 30, 2021 were \$4,455,207 while its total expenses were \$4,173,940 for a net increase of \$281,267. The School was able to sustain its financial improvement plan through a worldwide pandemic. Efficient systems were implemented during the year allowing the operation of the campus to remain and to service its students, parents and stakeholders. This allowed the School's fund balance to improve to \$468,860 from \$187,593. The School has taken the necessary measures to stabilize their budget with necessary savings in fixed and variable expenses.

ACCOMPLISHMENTS

The ability for the School to remain constant and improve its financial position during such a challenging time, has allowed the focus and regrouping of all involved. The acquisition of their new middle school building has allowed for the 6th to 8th grade levels to experience academic and social experiences that will prepare students for high school. Being able to once again have the entire K-8 program in one location will allow maximizing school expenses as well as providing the families of Bridgeprep Academy, a holistic experience throughout the next 10 years. The School is expected to adequately emphasize their instructional program in one location and not require travel from campus to campus for support.

SCHOOL LOCATION

The School operates in the Miami area located at 10700 Southwest 56 Street, Miami, FL 33165.

CAPITAL IMPROVEMENT REQUIREMENT

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

GOVERNMENTAL FUNDS

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental funds reported a fund balance of \$249,442 and had an increase in fund balance of \$296,113 for the year ended June 30, 2021.

CAPITAL ASSETS

The School's investment in capital assets, as of June 30, 2021, amounts to \$651,602 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, furniture, fixtures and equipment and audio visual materials and computer software.

GOVERNMENTAL FUND BUDGET ANALYSIS

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	All Governmental Funds					
		Original				
		Budget	Final Budget	Actual		
REVENUES						
State passed through local	\$	3,483,988	\$ 3,790,041	\$ 3,790,041		
State capital outlay funding		250,000	231,578	231,578		
Federal passed through state		-	166,925	166,925		
Federal lunch program		115,000	67,142	67,142		
Charges for services		25,000	10,640	10,640		
Other income		-	188,881	188,881		
TOTAL REVENUES	\$	3,873,988	\$ 4,455,207	\$ 4,455,207		
EXPENDITURES						
Instruction	\$	2,000,000	\$ 1,949,453	\$ 1,949,453		
Instructional support services		17,500	17,710	17,710		
Instructional media services		-	4,000	4,000		
Instructional staff training services		-	_	_		
General administrative		365,000	648,604	648,604		
Board		10,000	14,271	14,271		
School administration		400,000	531,698	531,698		
Facilities acquisition and construction		-	-	_		
Fiscal services		500	-	_		
Food services		115,000	71,286	71,286		
Operation of plant		600,000	579,492	579,492		
Maintenance of plant		75,000	147,428	147,428		
Community services		-	4,690	4,690		
Debt service		190,000	190,462	190,462		
TOTAL EXPENDITURES	\$	3,773,000	\$ 4,159,094	\$ 4,159,094		
Excess of revenues over expenditures		100,988	296,113	296,113		
Other financing sources		-				
Net change in fund balance	\$	100,988	\$ 296,113	\$ 296,113		

BRIDGEPREP ACADEMY CHARTER SCHOOL STATEMENT OF NET POSITION JUNE 30, 2021

	Governmental Activities
ASSETS	
CURRENT ASSETS	
Cash and cash equivalents	\$ 615,836
Due from other agencies	174,924
TOTAL CURRENT ASSETS	790,760
CAPITAL ASSETS	
Improvements other than buildings	1,002,547
Less accumulated depreciation	(388,439)
Buidlings and fixed equipment	21,834
Less accumulated depreciation	(22,188)
Furniture and equipment	495,564
Less accumulated depreciation	(463,256)
Audio visual materials and computer software	211,496
Less accumulated depreciation	(205,956)
Total capital assets, net	651,602
Deposit receivable and other assets	72,694
TOTAL ASSETS	\$ 1,515,056
LIABILITIES AND NET POSITION	
LIABILITIES	
Accounts payable and accrued liabilities	\$ 275,822
Accrued wages payable	338,190
Obligations under capital lease- current portion	138,702
TOTAL CURRENT LIABILITIES	752,714
Obligations under capital lease- long-term portion	293,482
TOTAL LIABILITIES	1,046,196
NET POSITION	
Invested in capital assets, net of related debt	219,418
Unrestricted	249,442
TOTAL NET POSITION	468,860
TOTAL LIABILITIES AND NET POSITION	\$ 1,515,056

BRIDGEPREP ACADEMY CHARTER SCHOOL STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

			Onerting	Carital	Net (Expense)
		Classe	Operating Country of 1	Capital	Revenue
	_	Charges for	Grants and	Grants and	and Changes
Functions	Expenses	Services	Contributions	Contributions	in Net Assets
Governmental Activities:					
Instruction	\$ 1,949,453	\$ -	\$ 107,703	\$ -	\$ (1,841,750)
Instructional support services	17,710	-	4,509	-	(13,201)
Instructional media services	4,000	-	-	-	(4,000)
General administrative	648,604	-	-	-	(648,604)
Board	14,271	-	-	-	(14,271)
School administration	531,698	-	-	-	(531,698)
Food services	71,286	10,640	67,142	-	6,496
Operation of plant	579,492	-	19,673	231,578	(328,241)
Maintenance of plant	147,428	-	35,040	-	(112,388)
Community services	4,690		-	-	(4,690)
Interest expense	52,037	-	-	-	(52,037)
Depreciation expense	153,271				(153,271)
Total Governmental Activities	\$ 4,173,940	\$ 10,640	\$ 234,067	\$ 231,578	\$ (3,697,655)

Program Revenues

Government grants not restricted to specific programs Fundraising and other revenue Total general revenues	3,790,041 <u>188,881</u> <u>3,978,922</u>
Change in Net Position	281,267
NET POSITION - BEGINNING	187,593
NET POSITION - ENDING	\$ 468,860

BRIDGEPREP ACADEMY CHARTER SCHOOL BALANCE SHEET – GOVERNMENTAL FUNDS JUNE 30, 2021

	Gover	rnmental Fund
ASSETS		
Cash and cash equivalents	\$	615,836
Due from other agencies		174,924
Deposit receivable and other assets		72,694
TOTAL ASSETS	\$	863,454
LIABILITIES AND FUND BALANCES		
LIABILITIES		
Accounts payable and accrued liabilities	\$	275,822
Accrued wages payable		338,190
TOTAL LIABILITIES		614,012
FUND BALANCE		
Nonspendable		
Deposit receivable and other assets		72,694
Unassigned		176,748
TOTAL FUND BALANCE		249,442
TOTAL LIABILITIES AND FUND BALANCE	\$	863,454

BRIDGEPREP ACADEMY CHARTER SCHOOL RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2021

Total Fund Balance - Governmental Funds		\$ 249,442
Capital assets, net of accumulated depreciation, used activities are not financial resources and, therefore, ar assets in governmental funds.	e	
	Capital assets	1,731,441
	Accumulated depreciation	(1,079,839)
Capital lease obligations used in governmental funds a financial resources and, therefore, are not reported in liabilities. The total capital lease obligations, both curr long-term, are reported in the statement of net positio	the fund ent and	
	Obligations under capital lease	 (432,184)
Total Net Position - Governmental Activities		\$ 468,860

BRIDGEPREP ACADEMY CHARTER SCHOOL STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE – GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2021

	General Funds	Cap	oital Projects Fund	Special renue Fund	Tota	l Governmental Funds
REVENUES State passed through local Federal passed through state State capital outlay funding Federal lunch program Charges for services	\$ 3,790,041	\$	231,578	\$ 166,925 - 67,142 10,640	\$	3,790,041 166,925 231,578 67,142 10,640
Other income	 188,881		-	 -		188,881
TOTAL REVENUES	 3,978,922		231,578	 244,707		4,455,207
EXPENDITURES Current: Instruction Instructional support services Instructional media services General administrative Board School administration	1,841,750 13,201 4,000 648,604 14,271 531,698		- - - - -	107,703 4,509 - - -		1,949,453 17,710 4,000 648,604 14,271 531,698
Food services Operation of plant Maintenance of plant Community services Capital Outlay:	328,241 105,892 4,690		231,578	71,286 19,673 41,536		71,286 579,492 147,428 4,690
Other capital outlay Debt Service: Redemption of principal Interest	 - 138,425 52,037		- - -	-		- 138,425 52,037
TOTAL EXPENDITURES	 3,682,809		231,578	 244,707		4,159,094
Excess of revenues over expenditures	 296,113		-	 		296,113
OTHER FINANCING SOURCES Proceeds from capital lease obligation Transfers in (out) Total other financing sources	 - - -		- - -	 - - -		
NET CHANGE IN FUND BALANCE	296,113		-	-		296,113
Fund balance at beginning of year	(46,671)		-	-		(46,671)
Fund balance at end of year	\$ 249,442	\$	-	\$ -	\$	249,442

BRIDGEPREP ACADEMY CHARTER SCHOOL RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

Change in Fund Balance - Governmental Funds	\$	296,113
Amounts reported for governmental activities in the statement of activities are differen because:	ıt	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlays		-
Depreciation expense		(153,271)
Governmental funds report capital lease obligations proceeds as financing sources, while repayment is reported as expenditures. However, in the statement of activities, the capital lease obligations increases liabilities and does not affect the statement of activities and repayment of principal reduces the obligations.		
Repayments of principal		138,425
Change in Net Position of Governmental Activities	\$	281,267

NOTE 1 – ORGANIZATION AND OPERATIONS

Reporting Entity

Bridgeprep Academy Charter School (the "School") is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Bridgeprep Academy, Inc., a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors, which is comprised of five members.

The general operating authority of Bridgeprep Academy Charter School (the "School") is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Miami-Dade County, Florida. The current charter is effective until June 30, 2025. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least 90 days prior to the School's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The charter may be renewed for up to an additional 15 years by mutual agreement.

These financial statements are for the year ended June 30, 2021, when 444 students were enrolled in grades Kindergarten through 8th grade.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes under standards set by the Governmental Accounting Standards Board ("GASB").

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees, (2) operating grants and contributions which finance annual operating activities, and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues, and expenditures. Major individual governmental funds, namely the general, special revenue, and capital project funds are reported as separate columns in the fund financial statements:

<u>General Fund</u> – is the School's primary operating fund. It accounts for all financial resources not accounted for and reported in another fund.

<u>Capital Projects Fund</u> – used to account for financial resources used for the acquisition or construction of major capital facilities and for the proceeds and related expenditures of charter school capital outlay funding.

<u>Special Revenue Fund</u> – used to account for the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of Bridgeprep Academy Charter School, (the "School") are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidelines*.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Codification Section 1600.111 and Section N50 *"Accounting and Financial Reporting for Non-Exchange Transactions"*. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 90 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay). Any revisions to the annual budget are approved by the Board.

Cash and Cash Equivalents

The School's cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Accounts receivable

Accounts receivable consists of after-school care fees pending to be collected. Any bad debts are expensed in the subsequent period when they are determined to be uncollectible.

Due from Other Agencies

Due from other agency consists of amounts due from other governmental units for revenues from federal, federal through state, state, or other sources.

Capital Assets, Depreciation and Amortization

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalization levels are \$1,000 on tangible personal property. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment	5 Years
Computer equipment and software	7 Years
Building and improvements	39 Years

Compensated Absences

The School grants a specific number of days for sick/personal leave. Full-time employees are eligible for one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days; however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated days available to be used in future benefit years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-wide Fund Net Position

Government-wide fund net position are divided into three components:

- <u>Net investment in capital assets</u> consists of the historical cost capital assets less accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. The net investment in capital assets for the year ending June 30, 2021, was \$219,418.
- <u>Restricted net assets</u> consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. The restricted net position for the year ending June 30, 2021 was \$0.
- <u>Unrestricted</u> all other net position is reported in this category, including amounts due from affiliates and charter schools.

Governmental Fund Balances

In the governmental fund financial statements, fund balances are classified as follows:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). At June 30, 2021, the School had \$72,694 in nonspendable fund balance.
- <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2021, there is no restricted fund balance.
- <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. At June 30, 2021, there is no committed fund balance.
- <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. At June 30, 2021, there is no assigned fund balance.
- <u>Unassigned</u> fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance at the end of the fiscal year by adjusting journal entries. First, Non-spendable fund balances are determined. Then, restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then, any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceeds the positive fund balance for the non-general fund. As of June 30, 2021, there are no minimum fund balance requirements for any of the School's funds.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue Sources

Revenues for operations will be received primarily from the District School Board of Miami-Dade County (the "School Board") pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent (FTE) students and related data to the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of School facilities.

The School may also receive federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expensed. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Income Taxes

Bridgeprep Academy, Inc. qualifies as a tax exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2021, which is the date the financial statements were available to be issued.

NOTE 3 – CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2021:

	Balance			Balance
Capital assets	July 1, 2020	Additions	Deletions	June 30, 2021
Improvements other than building	\$ 1,002,547	\$ -	\$ -	\$ 1,002,547
Building and fixed equipment	21,834	-	-	21,834
Furniture and equipment	495,564	-	-	495,564
Audio visual materials and computer software	211,496			211,496
Total capital assets	\$ 1,731,441	\$ -	\$ -	\$ 1,731,441
Less accumulated depreciation				
Improvements other than building	\$ (291,828)	\$ (96,611)	\$ -	\$ (388,439)
Building and fixed equipment	(21,834)	(354)	-	(22,188)
Furniture and equipment	(417,915)	(45,341)	-	(463,256)
Audio visual materials and computer software	(194,991)	(10,965)		(205,956)
Total accumulated depreciation	\$ (926,568)	\$ (153,271)	\$ -	\$(1,079,839)
Capital assets, net	\$ 804,873	\$ (153,271)	\$ -	\$ 651,602

Depreciation expense for the year ended June 30, 2021, amounted to \$153,271, of which \$56,306 was allocated to regular instruction and \$96,965 was allocated to operation of plant.

NOTE 4 – CAPITAL LEASE OBLIGATIONS

The School leases equipment and mobile modulars under capital leases expiring through 2024. As of June 30, 2021, the leased buildings and equipment are reflected at a cost of \$813,702 and related accumulated depreciation of \$428,590. The lease requires monthly payments of principal and interest amounting to \$15,871, at interest rates between 7.174% and 10.585 per annum.

Future minimum payments under the capital lease as of June 30, 2021 are as follows:

Year Ended June 30,	_	
2022	\$	177,140
2023		167,508
2024		161,499
Total minimum lease payments:		506,147
Interest		(73,963)
Present value of net minimum lease payments		432,184
Obligations under capital lease- current portion		(138,702)
Obligations under capital lease- long-term portion	\$	293,482

NOTE 4 – CAPITAL LEASE OBLIGATIONS (Continued)

The following is a summary of changes in long-term debt for the year ended June 30, 2021:

	I	Balance]	Balance
	Jul	y 1, 2020	A	ditions	F	ayments	June	e 30, 2021
Obligations under capital lease	\$	570,609	\$	-	\$	138,425	\$	432,184
	\$	570,609	\$	-	\$	138,425	\$	432,184

NOTE 5 – EDUCATION SERVICE AND SUPPORT PROVIDER

The School entered into an agreement with S.M.A.R.T. Management LLC to provide professional management and consulting services to the School. In its capacity, S.M.A.R.T. Management LLC manages the finances and operations and makes recommendations to the School's independent board of directors which make the final determinations regarding polices and contracts.

In providing services to the School, officers of S.M.A.R.T. Management LLC may not serve as members of the Board of Directors of the School. The agreement began on July 1, 2010, and is in effect through June 30, 2021. The contract calls for a management fee equal to 8% of full time equivalent (FTE) revenue for the year ended June 30, 2021. During the year-ended June 30, 2021, the School incurred management fees of \$369,072. At June 30, 2021, the School had \$91,415 due to the management company.

Recoverable Grant

During the year ended June 30, 2020, the School was awarded a \$94,632 recoverable grant from S.M.A.R.T. Management LLC. The purpose of the grant is for the School to fund operating expenses. Under the terms of the grant, the School would repay the grant in the event the School experiences a surplus of its operating budget for any period ending on June 30th, following the execution of the agreement dated June 30, 2021. The maximum the School may be required to pay in the future should the School meet the requirements for repayment is \$94,632. The School met the requirement in the current fiscal year and the entire amount of \$94,632 is due as of June 30, 2021.

NOTE 6 – COMMITMENTS AND CONTINGENCIES

The School entered into a lease agreement in April 2010 to lease facilities. The first payment commenced on September 1, 2010 and requires monthly lease payments of \$28,259 for the year ended June 30, 2021 and an additional annual payment of \$350 per student exceeding 408. The term of this agreement ends July 31, 2026.

For the year ended June 30, 2021, the amount paid by the School for the use of the facilities and services was \$345,444. Estimated future minimum lease payments are as follows:

Year Ended June 30	_	
2022	\$	358,887
2023		369,653
2024		380,743
2025		403,930
2026		403,930
2027		33,743
Total	\$	1,950,886

NOTE 7 – DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in one financial institution. Deposits at FDICinsured financial institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Bridgeprep Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Bridgeprep Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2021, bank balances in potential excess of FDIC coverage was \$414,298.

NOTE 8 – GRANTS

In the normal course of operations, the School receives grant funds from various federal, state and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

NOTE 9 – RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions, and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year. The School does not sponsor a public entity risk pool and has had no settlements that have exceeded their insurance coverage.

NOTE 10 – DEFINED CONTRIBUTION RETIREMENT PLAN

The School's personnel, which are leased through ADP TotalSource Group, Inc. are eligible to participate in a defined contribution 401(k) plan sponsored by ADP TotalSource Group, Inc., covering employees who meet certain age and tenure requirements. Beginning in the 2015-2016 School year, under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 25% of the employee's contribution up to 4% of the employee's eligible compensation. The School made \$3,875 in contributions to the Plan for the year ended June 30, 2021.

NOTE 11 – SUBSEQUENT EVENTS

The World Health Organization ("WHO") has declared the coronavirus (COVID-19), a global pandemic and public health emergency. At this point, the Academy cannot reasonably estimate the extent to which this disruption may continue to impact the Academy's financial statements and future results of operations.

REQUIRED SUPPLEMENTAL INFORMATION

BRIDGEPREP ACADEMY CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE – BUDGET AND ACTUAL – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2021

	General Fund					
	Original Budget			Final Budget		Actual
REVENUES						
State passed through local	\$	3,856,044	\$	3,790,041	\$	3,790,041
Charges for services		12,000		-		-
Other income		66,000		188,881		188,881
TOTAL REVENUES	\$	3,934,044	\$	3,978,922	\$	3,978,922
EXPENDITURES						
Instruction	\$	2,207,312	\$	1,841,750	\$	1,841,750
Instructional support services		20,000		13,201		13,201
Instructional media services		-		4,000		4,000
Instructional staff training services		-		-		-
General administrative		340,016		648,604		648,604
Board		15,000		14,271		14,271
School administration		440,000		531,698		531,698
Facilities acquisition and construction		50,000		-		-
Fiscal services		1,500		-		-
Food services		11,459		-		-
Operation of plant		498,826		328,241		328,241
Maintenance of plant		131,250		105,892		105,892
Community services		-		4,690		4,690
Debt service		184,000		190,462		190,462
TOTAL EXPENDITURES	\$	3,899,363	\$	3,682,809	\$	3,682,809
Change in fund balance before other financing sources		34,681		296,113		296,113
Other financing sources		-		-		-
Transfers in (out)		-		-		-
Net change in fund balance	\$	34,681	\$	296,113	\$	296,113

See accompanying note to the required supplemental information.

BRIDGEPREP ACADEMY CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE – BUDGET AND ACTUAL – SPECIAL REVENUE FUND FOR THE YEAR ENDED JUNE 30, 2021

	Special Revenue Fund								
	Original Budget			nal Budget	Actual				
REVENUES			-						
Federal lunch program	\$	115,000	\$	67,142	\$	67,142			
Charges for services		-		10,640		10,640			
Federal passed through state		-		166,925		166,925			
TOTAL REVENUES	\$	115,000	\$	244,707	\$	244,707			
EXPENDITURES									
Instruction	\$	-	\$	107,703	\$	107,703			
Instructional staff training services		-		4,509		4,509			
Food services		115,000		71,286		71,286			
Operation of plant		-		19,673		19,673			
Maintenance of plant		-		41,536		41,536			
TOTAL EXPENDITURES	\$	115,000	\$	244,707	\$	244,707			
Transfers in (out)		-		-		-			
Net change in fund balance	\$		\$		\$				

See accompanying note to the required supplemental information.

BRIDGEPREP ACADEMY CHARTER SCHOOL NOTES TO REQUIRED SUPPLEMENTAL INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

NOTE A - BUDGETARY INFORMATION

Budgetary basis of accounting

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2021, has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general, capital project, and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).





Manny Alvarez, C.P.A. Monique Bustamante, C.P.A. Pedro M. De Armas, C.P.A. Eric E. Santa Maria, C.P.A. Alejandro M. Trujillo, C.P.A. Octavio A. Verdeja, C.P.A. Tab Verdeja, C.P.A.

> Michelle del Sol, C.P.A. Cristy C. Rubio, C.P.A. Tommy Trujillo, C.P.A. Javier Verdeja, C.P.A.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of Bridgeprep Academy Charter School Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Bridgeprep Academy Charter School (the "School"), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 14, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Verden. De armes. Tuplo

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 14, 2021





Manny Alvarez, C.P.A Monique Bustamante, C.P.A Pedro M. De Armas, C.P.A Eric E. Santa Maria, C.P.A Alejandro M. Trujillo, C.P.A Octavio A. Verdeja, C.P.A Tab Verdeja, C.P.A

Octavio F. Verdeja, Founder - 1971

MANAGEMENT LETTER

Michelle del Sol, C.P.A. Cristy C. Rubio, C.P.A. Tommy Trujillo, C.P.A. Javier Verdeja, C.P.A.

Board of Directors of Bridgeprep Academy Charter School Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Bridgeprep Academy Charter School (the "School"), as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated September 14, 2021.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 14, 2021 should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education of the school is Bridgeprep Academy Charter School and #132003.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment procedures applied in connection with our audit, has lead us to believe that the School's overall financial condition as of June 30, 2021 is not deteriorating.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Miami-Dade County, Florida, and is not intended to be and should not be used by anyone other than these specified parties.

Verdez- De armes. Tuplo

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 14, 2021